

**DOCTORATE IN CLINICAL PSYCHOLOGY**

**SUPERVISED PLACEMENT AGREEMENT**

**To be completed by the Trainee at the start of the supervised practice**

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| --- | --- |
| **TRAINEE:** |  |
| **SUPERVISOR/S:** |  |
| **PRACTICE BASE AND SPECIALISM:** |  |
| **PRACTICE PERIOD:** |  |
| **NAME OF CLINICAL TUTOR:** |  |

**Initial Placement Meeting Date:**

**Three-way Mid-Placement Visit Date:**

**End Practice Meeting Date:**

##### SECTION A: ADMINISTRATION

**A1 OFFICE ACCOMMODATION:**

**A2 SECRETARIAL ASSISTANCE:**

**A3 INDUCTION PROCEDURES:**

PLEASE ENSURE THE MAIN TRUST DOCUMENTS ASSOCIATED WITH POLICIES AND PROCEDURES ARE SHOWN TO THE TRAINEE, AS WELL AS ANY RELEVANT LEGAL DOCUMENTS THAT THEY MAY FIND INFORMATIVE (SUCH AS THE CHILDREN ACT, ETC.

Please specify relevant documents (please state)

**A4 PLACEMENT RISK ASSESSMENT:**

**Please evaluate all potential aspects of risk which might occur on the**

**placement (e.g. issues of lone working, domiciliary issues, challenging**

**behaviour etc.) and specify how these are to managed).**

##### SECTION B: SUPERVISION ARRANGEMENTS

**B1 FREQUENCY/TIME:**

**(Please note the BPS requires a total contact of at least 3 hours per week.**

**This comprises 1 hour formal supervision plus informal contact as appropriate**

 **to the placement)**

**B2 MODEL OF SUPERVISION USED:**

 **Theory and models which inform supervisor’s approach to supervision.**

**B3** **PERIODS OF ANNUAL LEAVE AND ARRANGEMENTS FOR SUPERVISION IFSUPERVISOR IS NOT AVAILABLE:**

**SECTION C: SUPERVISORY RELATIONSHIP**

**C1 WHAT ARE THE EXPECTATIONS OF BOTH SUPERVISOR AND TRAINEE**

 **ABOUT SUPERVISION AND PRACTICAL ISSUES REGARDING THE**

 **PLACEMENT: e.g. service protocols and policies, dress code and level of**

 **autonomy. Please refer to the completion of the self assessment schedule and**

 **how this contributed to the discussion.**

**C2 PROCEDURES FOR MUTUAL FEEDBACK ON SUPERVISION:**

 **What procedures will there be for reviewing the supervisory relationship?**

**C3 SUPERVISORY BOUNDARIES:**

**In what way will any personal issues or factors which impact on clinical**

**work be included in supervision?**

**C4 OPPORTUNITIES FOR MUTUAL OBSERVATION / VIDEOTAPING /**

 **AUDIOTAPING: Trainee should be observed & at least one tape reviewed by MPM**

**SECTION D: CLINICAL PRACTICE**

**D1 DIRECT CLIENT**

**D1.1 CLINICAL ASSESSMENT:**

**SPECIFIC LEARNING OBJECTIVES RELATING TO CLINICAL ASSESSMENT**

**Specific learning objectives are to be based on the trainee’s strengths and needs in**

**order to establish an individualised learning experience in each area. They are**

**intended to guide and give focus to important aspects of the learning experience and**

**not to be used as part of the evaluation of the placement.**

**D1.2 A) PSYCHOMETRIC ASSESSMENTS B) OBJECTIVE MEASURES**

SPECIFIC LEARNING OBJECTIVES RELATING TO PSYCHOMETRIC/ OBJECTIVE MEASURES

**D1.3 THERAPY & THERAPEUTIC APPROACHES: (including case load)**

SPECIFIC LEARNING OBJECTIVES RELATING TO THERAPEUTIC APPROACHES

**D2 INDIRECT INTERVENTIONS**

**D2.1 INDIRECT THERAPY THROUGH OTHER PROFESSIONALS –**

 **In cases where trainee will be involved in assessing the Client:**

#### SPECIFIC LEARNING OBJECTIVES RELATING TO INDIRECT THERAPY

**D2.2 CONSULTATION:**

#### SPECIFIC LEARNING OBJECTIVES RELATING TO CONSULTATION

**D2.3 TEACHING/TRAINING:**

#### SPECIFIC LEARNING OBJECTIVES RELATING TO TEACHING/TRAINING

**D2.4 SERVICE PLANNING/DEVELOPMENT:**

SPECIFIC LEARNING OBJECTIVES RELATING TO SERVICE PLANNING/DEVT

**D3 SERVICE DELIVERY SYSTEMS**

**D3.1 INPATIENT/RESIDENTIAL FACILITIES**

 **Including report outs / clinical meetings**

**D3.2 SECONDARY HEALTHCARE SETTINGS**

**Including multi-disciplinary teams**

**D3.3 PRIMARY CARE**

SPECIFIC LEARNING OBJECTIVES RELATING TO SERVICE DELIVERY CONTEXT

**SECTION E**

**E1 RESEARCH**

#### SPECIFIC LEARNING OBJECTIVES RELATING TO RESEARCH

**E2 CLINICALLY RELATED STUDY**

**To be taken on placement site covering literature to support clinical work and**

**study of test information and manuals. Specify arrangements and mechanisms**

**for reviewing and integrating study with clinical practice.**

**E3 OTHER OBJECTIVES**

**SIGNATURES**

**Trainee:**

**Date:**

**Supervisor/s:**

**Date:**

**Clinical Tutor:**

**Date:**