**Teesside University Doctorate in Clinical Psychology**

**Clinical Practice Summary Form**

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| **Name: Placement number:** |

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| **Placement:** Child /Adult / Older Adult / Special Needs / Specialist / Elective / Long Term Case**Service: Supervisor:****Brief description of the service and your role:** |

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| 1. **Service delivery** Either ***none***, ***occasional*** (<10 hrs), ***regular*** (up to 40 hrs) or ***substantial*** (>40 hrs per placement)
 |
| Community | In-patient | Leadership | Primary care | Secondary care | Tertiary care |
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| **2. Opportunities for working with diversity**  (Consider Burnham’s Social GRRAACCES) |
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| **3. Problem characteristics** (Record number in each category, choosing best fit, people will be recorded more than once) |
| ***Severity*** | Mild |  | Moderate |  | Severe |  |
| ***Length*** | Acute |  | Enduring |  |
| ***Origin*** | Biological |  | Psychosocial |  |
| ***Type*** | Adaptation to adverse circumstances, eg physical illness, bereavement |  | Psychological problems open to amelioration |  |
| Intellectual functioning: Developmental intellectual disability and acquired cognitive impairment |  |
| Communication difficulties |  |
| Work with carers and families |  |

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| **4. Direct clinical work** | In role as joint, lead or sole clinician (Record number only) |
| Observing other psychologist/therapist | People seen for assessment only  | People seen for intervention only | People seen for assessment and intervention |
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| **5. Assessment**  (Record number and type if appropriate e.g. WMS x2) |
| Performance based psychometrics (e.g. WAIS) | Self and other informant-reported psychometrics  | Systematic (structured) interviewing procedures  | Risk assessment | Other methods – observation, interviewing, gathering info | Assessment of social context and organisations |
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| **6. Intervention** (Record numbers seen and description of models/approaches) |
| Individuals |  | Couples, families or groups |  | Service or organisation |  |
| Direct |  | Indirect |  |
| Evidence-based models used:  |
| Multi-modal models:  |
| Social approaches (community psychology, critical psychology, social constructionist perspectives):  |

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| **7. Observation of other professionals** – professional observed, what were they doing, for how long? |
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| **8. Additional Information** not captured above, for instance learning, teaching, leadership, research, project and organisational work, indirect intervention, etc. |
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