

A laptop screen is the central focus, displaying a vibrant image of a tree where the leaves are replaced by various colored globes (blue, green, orange, red). The tree's trunk and roots are visible at the bottom of the screen. Overlaid on this image is the text 'Continuing and Professional Development 2024/25' in a large, white, sans-serif font. The background of the entire image is a blurred desk with an open book on the left and a pen on the right.

Continuing and Professional Development 2024/25

STUDENT LEARNING & ACADEMIC REGISTRY

Semester 1

(Note offering is subject to change and updates, please refer to the [SLAR Learning & Development \(office365.com\)](https://office365.com) to book on available sessions)

① **INDUCT** – New/Inexperienced Staff ② **UPDATE** – Existing Staff ③ **ENHANCE** – Existing/Experienced Staff

(F2F) indicates on Campus (OL) indicates MS Teams

September 2024				
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4 ① 2pm Designing Learning Experiences on Blackboard Ultra (F2F)	5	6
9	10	11	12	13
16	17	18 ① 2pm Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F) ② 2pm AI In Education (F2F)	19	20
23 ① 2pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL)	24	25 ② 2pm Developing Practice in Personal Tutoring: Personal Tutoring Code of Practice (F2F)	26	27

October 2024				
Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8 <ul style="list-style-type: none"> 2 2pm Undertaking an effective Quality Enhancement Visit (QEV) (OL) 	9 <ul style="list-style-type: none"> 1 1pm Introduction to Academic workload (OL) 1 2:30pm Designing Learning Experiences on Blackboard Ultra (F2F) 	10 <ul style="list-style-type: none"> 2 09:30am University Update on AI use in learning & teaching (OL) 1 10am Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F) 	11
14	15	16 <ul style="list-style-type: none"> 2 2pm AI In Education (F2F) 3 2pm RELT (OL) 	17	18 <ul style="list-style-type: none"> 1 11am Apprenticeships – Principles of Universal Design for Learning (UDL) approach (OL)
21 <ul style="list-style-type: none"> 2 9am CME Course Report Writing Workshop (F2F) 2 4pm CME Course Report Writing Workshop (OL) 	22 <ul style="list-style-type: none"> 2 1pm CME Course Report Writing Workshop (F2F) 	23 <ul style="list-style-type: none"> 1 10am TU NTF/CATE Roadshow – Launching the 2025 Scheme (OL) 1 1pm Apprenticeships – Disability Services Training (F2F) 2 2pm CME Course Report Writing Workshop (F2F) 	24 <ul style="list-style-type: none"> 2 10am University Update on AI use in learning & teaching (OL) 	25
28	29	30 <ul style="list-style-type: none"> 1 1pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL) 	31	

November 2024

Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5 <ul style="list-style-type: none"> 1 2pm Introduction to Assessment Regulations Part 1 (OL) 	6 <ul style="list-style-type: none"> 2 10am Undertaking an effective Quality Enhancement Visit (QEV) (OL) 1 2pm Designing Learning Experiences on Blackboard Ultra (F2F) 	7	8
11 <ul style="list-style-type: none"> 2 10am CME Department Report Writing Workshop (F2F) 	12 <ul style="list-style-type: none"> 1 11am Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F) 	13	14	15
18	19 <ul style="list-style-type: none"> 3 2pm RELT (F2F) 	20 <ul style="list-style-type: none"> 2 2pm AI In Education (F2F) 1 3pm Introduction to Academic workload (F2F) 	21 <ul style="list-style-type: none"> 1 2pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL) 	22
25	26	27 <ul style="list-style-type: none"> 1 10am The Link Tutor Journey (OL) 2 9am LTeXChange Symposia Series – Harnessing (Gen) AI to promote Student Learning (OL) 	28	29

December 2024				
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
<ul style="list-style-type: none"> 2 10am Blackboard Design Assistant (F2F) 2 2pm Blackboard Design Assistant (F2F) 	<ul style="list-style-type: none"> 3 10am RELT Writing Workshop (F2F) 2 10am Blackboard Design Assistant (F2F) 2 11am Introduction to Ally Accessibility assistant (OL) 2 2pm Blackboard Design Assistant (F2F) 	<ul style="list-style-type: none"> 2 10am Undertaking an effective Quality Enhancement Visit (QEV) (OL) 2 10am Blackboard Design Assistant (OL) 2 2pm Blackboard Design Assistant (OL) 1 2pm Designing Learning Experiences on Blackboard Ultra (F2F) 	<ul style="list-style-type: none"> 2 10am Blackboard Design Assistant (OL) 2 1pm Introduction to Ally Accessibility assistant (OL) 2 2pm Blackboard Design Assistant (OL) 	<ul style="list-style-type: none"> 2 10am Blackboard Design Assistant (OL) 2 2pm Blackboard Design Assistant (OL)
9	10	11	12	13
<ul style="list-style-type: none"> 2 10am Blackboard Design Assistant (F2F) 2 2pm Blackboard Design Assistant (F2F) 1 2pm The Link Tutor Journey (OL) 1 2pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL) 	<ul style="list-style-type: none"> 2 10am Blackboard Design Assistant (F2F) 1 1pm Introduction to Academic workload (OL) 2 2pm Blackboard Design Assistant (F2F) 	<ul style="list-style-type: none"> 2 10am Blackboard Design Assistant (OL) 2 2pm Blackboard Design Assistant (OL) 2 2pm AI In Education (F2F) 1 2pm Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F) 1 2pm How to Refer into University Support Services (F2F) 	<ul style="list-style-type: none"> 2 10am Blackboard Design Assistant (OL) 2 10am Grades Transfer University Update (OL) 2 2pm Blackboard Design Assistant (OL) 	<ul style="list-style-type: none"> 2 10am Blackboard Design Assistant (OL) 2 2pm Blackboard Design Assistant (OL)