

A laptop screen is the central focus, displaying a vibrant image of a tree where the leaves are replaced by various colored globes (blue, green, orange, red). The tree's trunk and roots are visible at the bottom of the screen. Overlaid on this image is the text 'Continuing and Professional Development 2024/25' in a large, white, sans-serif font. The background of the entire image is a blurred desk with an open book on the left and a pen on the right.

Continuing and Professional Development 2024/25

STUDENT LEARNING & ACADEMIC REGISTRY

Semester 2

(Note offering is subject to change and updates, please refer to the [SLAR Learning & Development \(office365.com\)](https://office365.com) to book on available sessions)

① INDUCT – New/Inexperienced Staff ② UPDATE – Existing Staff ③ ENHANCE – Existing/Experienced

(F2F) indicates on Campus (OL) indicates MS Teams

January 2025				
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8 ① 2pm Designing Learning Experiences on Blackboard Ultra (F2F)	9	10
13 ① 2pm Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F)	14 ① 1pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL) ② 3pm Assessment Board Chair Workshop (F2F)	15 ③ 2pm RELT (OL)	16	17
20	21	22 ① 2pm Introduction to Academic workload (F2F) ② 2pm Developing Practice in Personal Tutoring: Personal Tutoring Code of Practice (F2F)	23	24
27	28	29	30	31

February 2025

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5 ① 2pm Designing Learning Experiences on Blackboard Ultra (F2F)	6	7
10 ② 10am Delivering Excellence as a Link Tutor (F2F)	11 ① 10am Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F)	12	13	14
17	18	19 ① 2pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL)	20 ① 12pm Introduction to Academic workload (OL)	21
24	25 ③ 2pm RELT (F2F)	26	27	28

March 2025

Monday	Tuesday	Wednesday	Thursday	Friday
3	4 ③ 10am RELT Writing Workshop (OL)	5 ① 2pm Designing Learning Experiences on Blackboard Ultra (F2F)	6	7
10	11	12 ① 1pm Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F)	13 ① 1pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL)	14
17	18	19 ① 12pm Introduction to Academic workload (F2F)	20	21
24	25	26 ③ 2pm RELT (OL)	27	28
31				

April 2025

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2 ① 2pm Designing Learning Experiences on Blackboard Ultra (F2F)	3 ① 1pm How to Refer into University Support Services (F2F)	4
7	8	9	10 ① 10am Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F)	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May 2025				
Monday	Tuesday	Wednesday	Thursday	Friday
			1 1 2pm Introduction to Assessment Regulations Part 2 (OL)	2
5	6	7 1 2pm Designing Learning Experiences on Blackboard Ultra (F2F)	8 2 9:15am Assessment Board Chair Workshop (F2F)	9
12 1 2pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL)	13 1 2pm Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F)	14	15	16
19	20 1 3pm Introduction to Academic workload (OL)	21 2 2pm Developing Practice in Personal Tutoring: Personal Tutoring Code of Practice (F2F)	22	23
26	27 3 2pm RELT (F2F)	28	29	30

June 2025				
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4 ① 2pm Designing Learning Experiences on Blackboard Ultra (F2F)	5	6
9 ① 11am How to Refer into University Support Services (F2F)	10 ① 1pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL) ① 2pm Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F)	11	12	13
16	17	18	19	20
23	24	25 ① 2pm Introduction to Academic workload (F2F)	26	27
30				

July 2025

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2 ① 2pm Designing Learning Experiences on Blackboard Ultra (F2F)	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August 2025

Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5	6 1 2pm Designing Learning Experiences on Blackboard Ultra (F2F)	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29