

A laptop screen displays a vibrant image of a tree with a thick, brown trunk and branches. The leaves are replaced by numerous colorful, globe-like objects in shades of green, blue, orange, and red. The tree is set against a dark background on the screen. The laptop is open on a wooden desk, with an open book and a pen visible in the foreground. The background is a blurred, warm-toned indoor setting.

Continuing and Professional Development 2024/25

STUDENT LEARNING & ACADEMIC REGISTRY

Semester 1

(Note offering is subject to change and updates, please refer to the [SLAR Learning & Development \(office365.com\)](https://office365.com) to book on available sessions)

❶ **INDUCT** – New/Inexperienced Staff
 ❷ **UPDATE** – Existing Staff
 ❸ **ENHANCE** – Existing/Experienced Staff
 (F2F) indicates on Campus (OL) indicates MS Teams

September 2024				
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4 ❶ 2pm Designing Learning Experiences on Blackboard Ultra (F2F)	5	6
9	10	11	12 ❶ 10:30am Introduction to Assessment Regulations Part 1 (OL)	13 ❶ 10am How to Refer into University Support Services (F2F)
16	17	18 ❷ 11am Undertaking an effective Quality Enhancement Visit (QEV) (OL) ❶ 2pm Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F) ❷ 2pm AI In Education (F2F)	19	20
23 ❶ 2pm The Link Tutor Journey (OL) ❶ 2pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL)	24	25 ❷ 2pm Developing Practice in Personal Tutoring: Personal Tutoring Code of Practice (F2F)	26	27

October 2024				
Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8 <ul style="list-style-type: none"> 2 2pm Delivering Excellence as a Link Tutor (F2F) 	9 <ul style="list-style-type: none"> 1 1pm Introduction to Academic workload (OL) 1 2pm Designing Learning Experiences on Blackboard Ultra (F2F) 	10 <ul style="list-style-type: none"> 1 2pm Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F) 	11 <ul style="list-style-type: none"> 1 10am The Link Tutor Journey (OL)
14	15 <ul style="list-style-type: none"> 2 10am Delivering Excellence as a Link Tutor (F2F) 	16 <ul style="list-style-type: none"> 2 2pm AI In Education (F2F) 2 2pm Undertaking an effective Quality Enhancement Visit (QEV) (OL) 3 2pm RELT (OL) 	17	18 <ul style="list-style-type: none"> 1 11am Apprenticeships – Principles of Universal Design for Learning (UDL) approach (OL)
21 <ul style="list-style-type: none"> 2 9am CME Course Report Writing Workshop (F2F) 2 4pm CME Course Report Writing Workshop (OL) 	22 <ul style="list-style-type: none"> 2 10am Undertaking an effective Quality Enhancement Visit (QEV) (OL) 2 1pm CME Course Report Writing Workshop (F2F) 	23 <ul style="list-style-type: none"> 1 11am Apprenticeships – Disability Services Training (F2F) 2 2pm CME Course Report Writing Workshop (F2F) 	24	25
28	29	30 <ul style="list-style-type: none"> 1 1pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL) 	31	

November 2024				
Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5	6	7	8
		<ul style="list-style-type: none"> 2 10am Undertaking an effective Quality Enhancement Visit (QEV) (OL) 1 2pm Designing Learning Experiences on Blackboard Ultra (F2F) 		
11	12	13	14	15
<ul style="list-style-type: none"> 2 10am CME Department Report Writing Workshop (F2F) 2 10am Undertaking an effective Quality Enhancement Visit (QEV) (OL) 	<ul style="list-style-type: none"> 1 11am Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F) 	<ul style="list-style-type: none"> 2 2pm AI In Education (F2F) 		
18	19	20	21	22
	<ul style="list-style-type: none"> 3 2pm RELT (F2F) 	<ul style="list-style-type: none"> 1 3pm Introduction to Academic workload (F2F) 	<ul style="list-style-type: none"> 1 2pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL) 	
25	26	27	28	29
		<ul style="list-style-type: none"> 1 10am The Link Tutor Journey (OL) 	<ul style="list-style-type: none"> 2 2pm Delivering Excellence as a Link Tutor (F2F) 	

December 2024				
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
		<p>2 10am Undertaking an effective Quality Enhancement Visit (QEV) (OL)</p> <p>1 2pm Designing Learning Experiences on Blackboard Ultra (F2F)</p>		
9	10	11	12	13
<p>1 2pm The Link Tutor Journey (OL)</p> <p>1 2pm An introduction to Apprenticeship Delivery for Academic and Professional services (OL)</p>	<p>1 1pm Introduction to Academic workload (OL)</p>	<p>2 2pm AI In Education (F2F)</p> <p>1 2pm Using Learner Analytics impactfully for student support via StREAM for personal tutors (F2F)</p> <p>1 2pm How to Refer into University Support Services (F2F)</p>		
16	17	18	19	20