

# Student Researcher

## Student Learning and Academic Registry (SLAR)

**\*\* Call for applications \*\***

We pleased to advertise the opportunity for **current full-time Teesside Undergraduate and Postgraduate (taught) students** to undertake the role of a paid research assistant on a large multi-university Collaborative Research Project supported by the UK Quality Assurance Association. *Please note that this Student Researcher opportunity is not open to Postgraduate Research or Applied Practice Masters students.*

This project aims to generate and utilise actionable knowledge related to how educational spaces and practices are being reimagined through the affordances of different conceptualisations of multimodality in digital education to inform new avenues for learning, teaching, and assessment. Through collaborative fieldwork involving a consortium of University Alliance institutions this project will capture and examine shared learning from accounts of integrating multimodal practice interventions and initiatives to leverage the pedagogical affordances of networks, devices, resources, applications, physical learning spaces and/or virtual environments.

### Indicative Outcomes/Deliverables:

- 1) A set of evidence-informed principles and recommendations for effective multimodal learning, teaching, and assessment designs and practices.
- 2) A series of case studies and interactive (recorded) practice vignettes/accounts presented in a 'playbook' style to illustrate effective practice models aligned to principles for multimodal digital education.
- 3) A (hybrid) symposium event hosted by a (to be designated) project partner designed to showcase project work and outcomes to the sector.
- 4) Formal dissemination via QAA events series.
- 5) Formal dissemination via journal article (Journal TBC) reporting project approach and outcomes.

The Student Researcher role itself will see students work in partnership with the institutional project leads to conduct primary data collection and analysis of student and staff perspectives on a series of practice interventions and initiatives to leverage the pedagogical affordances of networks, devices, resources, applications, physical learning spaces and/or virtual environments. Student Researchers will also be involved in the development and dissemination of final project outputs.

The role is based on students working a maximum of 65 hours (this includes 10hrs for mandatory induction and training) between November 2023 and July 2024 with remuneration of £12.28 per hour.

Please see the **Job Description and Person Specification** attached for more details.

The deadline for applications is **Friday October 6th at 5pm**. Please send a completed application form ([accessible here](#)) to [LTE@tees.ac.uk](mailto:LTE@tees.ac.uk).

If you have any questions or require any further information, please contact Professor Sam Elkington: [s.elkington@tees.ac.uk](mailto:s.elkington@tees.ac.uk)

## **Job Description for Student Researcher**

### **JOB PURPOSE:**

Undertake the role of research assistant on staff-led discipline or pedagogic research projects.

### **DUTIES AND RESPONSIBILITIES:**

- 1) Work in collaboration with research project leads and teams to undertake and contribute to a defined programme of research.
- 2) Support and contribute to the development of resources and documentation relevant to the project plan.
- 3) Maintain regular contact with project lead and take the initiative in agreeing a mutually acceptable schedule for formal project activities.
- 4) Manage and sustain progress in accordance with the agreed research plan, including the submission of final project report.
- 5) Work independently to effectively complete agreed tasks, project plans, workflows and related documentation.
- 6) Undertake appropriate Induction and Mandatory Training requirements.
- 7) Adhere to the University's Health and Safety Policy and guidelines.
- 8) Comply with all relevant requirements with respect to intellectual property.

## Person Specification

POST TITLE: Student Researcher

DEPT: Student Learning and Academic Registry

Competencies	Person Specification	Essential/Desirable	Evidence/Demonstration of meeting specification
Qualifications	<ul style="list-style-type: none"> <li>Must be a full-time student at Teesside University at either Undergraduate or Postgraduate (Taught) level.</li> </ul>	Essential	<p>Check at application stage.</p> <p>Produce TUSC card/Passport at interview</p>
Communication	<ul style="list-style-type: none"> <li>Demonstrate strong interpersonal skills.</li> <li>Evidence of strong verbal and written communication skills.</li> <li>Effective presentation skills and ability to engage a range of audiences</li> <li>Contribute to collaborative decision making</li> </ul>	<p>Essential</p> <p>Essential</p> <p>Desirable</p> <p>Essential</p>	At interview
Analysis and Research	<ul style="list-style-type: none"> <li>Ability to undertake and contribute to a defined programme of research activity.</li> <li>Evidence of previous project management activity</li> <li>Ability to analyse and manipulate data as requested</li> <li>Deal with confidential data appropriately (if project requires)</li> </ul>	<p>Essential</p> <p>Desirable</p> <p>Desirable</p> <p>Essential</p>	At interview
Knowledge and Expertise	<ul style="list-style-type: none"> <li>Good IT Skills</li> <li>Experience of data analysis tools</li> <li>Experience of monitoring and evaluating performance, and compiling data and statistical information</li> <li>Access to the required technology (and/or software) as appropriate to project requirements</li> </ul>	<p>Essential</p> <p>Desirable</p> <p>Essential</p> <p>Essential</p>	At interview