

FUTURE FACING LEARNING CONFERENCE THE EDUCATION REVOLUTION

- 📶 Reimagining learning environments
- 📶 Strategy, infrastructure and culture change
- 📶 Digital divide and how students learn
- 📶 How do we design future facing, impactful and inclusive learning?



THURSDAY 30TH JUNE 2022 | MIDDLESBROUGH | #FFLCONF22

FUTURE FACING LEARNING CONFERENCE

THE EDUCATION REVOLUTION

A national event hosted by Teesside University, this event brings together sector leaders, researchers and academics to discuss what The Education Revolution means to their practice and the direction and purpose of Higher Education.

- 📶 We are inviting you to showcase leading thinking and research around breaking barriers and re-thinking the higher education system and how the sector can support learning to take place throughout a learner's life.
- 📶 The event seeks to help delegates answer how we can be more creative in approaches to learning and teaching, and assessment, and more specifically digital learning and digital technologies to get the best out of all students.
- 📶 Our plan is to host four themes which the sector are talking about extensively on the day. Each theme will be in the form of a panel debate and discussion. We will put a panel of speakers together from different organisations to share practice and address key questions.

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Theme 1: How do we design future facing, impactful and inclusive learning?

- 📶 Course design must help teaching staff reimagine their academic practice in order to achieve success in the student experience
- 📶 What are the key challenges in redesigning curriculum and delivering education that meets the needs of changing industries, sectors and professions? The world of “future work” looks very different for our students.
- 📶 How can we better equip them with the skills and knowledge to succeed in the digital age?
- 📶 What does digital literacies mean in your curriculum?
- 📶 What’s the meaning of assessment and how can we change the way we evaluate learning? How can we move towards authentic assessments?

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Theme 2: Learning Environments

- 📶 Learning environments have been challenged in the past two years. What have we learned regarding the function and purpose learning environments, including the use of data to support learning?
- 📶 What is the purpose of learning environments, and can we properly engage students attending synchronously, both in person and online? What does successful student engagement look like?

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Theme 3: Strategy, infrastructure, and culture change

- 📶 The pace of change at institutional level should not outpace the cultural change in academic practice
- 📶 Changing the technology does not change the behaviour. Proving the value (to staff and their students) changes the behaviour.
- 📶 Improving digital literacies of teaching staff; equipping our learners by equipping our staff. How can we support the digital transformation of academic practice?
- 📶 Looking at consistency across programmes. How can we be more agile and responsive? Being faster at responding to external influences. How are we able to cope with the challenges of external stakeholders? What institutions have done with course approvals to meet the demands of changing student needs?
- 📶 How could we gain buy-in across departments and academic schools to change academic practices?

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Theme 4: Digital divide and how students can learn



- 📶 How does digital impact on students' sense of belonging at university? How to create a sense of belonging in a digital world?
- 📶 Putting PCs in classrooms are not the answer to access to education, and is more about supporting students and educators to have the capability to use technologies

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