

FAQs



You may be thinking about the following questions related to presenting at our conference (and we can assure you that you would not be the only one asking them):

1. My job is teaching and only teaching, not research in pedagogy or Knowledge Exchange with businesses. Can I still participate in presenting at this conference?

Yes, We Strongly Encourage You To Submit an Abstract! Knowledge Exchange exists within just about every aspect of teaching that academics undertake. It is not just “a working with business thing that does not apply to us”. For a range of examples and definition of Knowledge Exchange within teaching practices, please click the corresponding link at the bottom of this email and view the main page of our website.

2. Do I have to learn how to use new online technology/ video conferencing software to be a presenter?

Not At All! Each presenter will have a designated live-stream chair at hand to set up the software side of presenting and support them with all technology related concerns. This support includes a pre-conference run through and equipment check that can be organised at a date which is most suitable for you.

3. What is the time commitment/ How would I need to present for?

On the Day - The intended standard format is 15 minutes of presentation time plus 5 minutes of question-and-answer time. However, if you would like to submit an abstract for a smaller amount of time talking and then fill what remains within the 20 minutes total time with questions and answers, please feel free to do so. As for preparation time, this varies depending on what you would like to discuss. When it comes to preparation, whilst a handout is needed to improve our accessibility and reach, even if the talk has a small number of slides e.g., one to five slides, then the handout could just be this/ these slide(s) with room for annotation. An alternative handout option could be a bullet pointed list of everything you would like to talk about/ your key takeaways (and any further reading references you feel it would be useful to pass on to delegates who have been inspired by your talk and would like to gain a deeper understanding of your topic.)

4. Am I the right person to be presenting at this conference?

Absolutely, Positively, 100% Yes. We will be choosing speakers in a blind peer review – job role seniority does not even come into our decision-making process; our process is based on choosing those abstracts which align with our goals to be ‘quality/ merit orientated’. We are also willing to accept abstracts for co-presentations between academics and student researchers in learning and teaching - if we believe that your topic is a good fit for our conference audience and could contribute to additional learning for our delegates.