

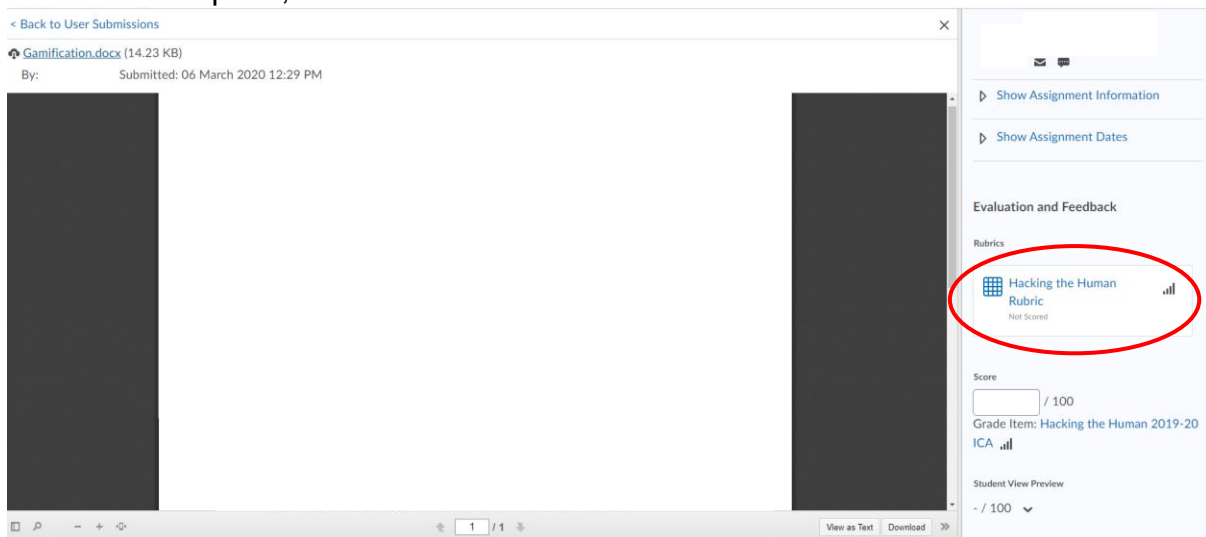


Marking an Assignment on TU Online

You can mark an assignment three ways, Rubric, in system feedback or by attachment.

Marking by Rubric

1. Under the Rubrics section click on the Rubric and select the area of feedback from each area of the Rubric based on the students work. Once complete, click **close**.



The screenshot displays the 'User Submissions' interface. At the top left, there is a link '< Back to User Submissions'. Below it, the document 'Gamification.docx (14.23 KB)' is shown, submitted by an unnamed user on 06 March 2020 at 12:29 PM. The main area is a document viewer with a dark background. On the right side, there is a sidebar with the following sections:

- [Show Assignment Information](#)
- [Show Assignment Dates](#)
- Evaluation and Feedback**
 - Rubrics**
 - Hacking the Human Rubric** (Not Scored)
 - Score**
 - / 100
 - Grade Item:** Hacking the Human 2019-20 ICA
 - Student View Preview**
 - / 100

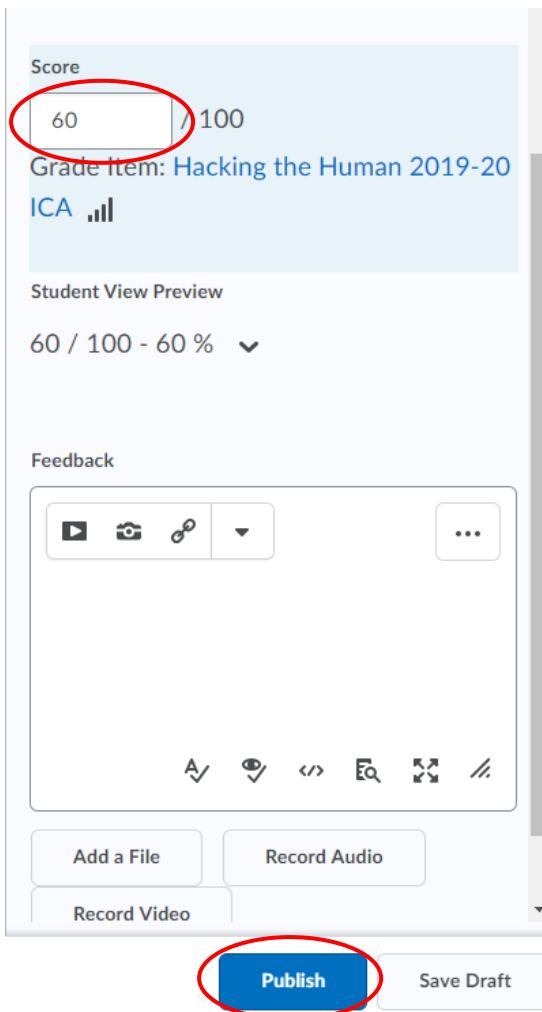
<div style="float: left; border: 1px solid #ccc; padding: 2px; margin-bottom: 5px;">Add Feedback</div>							✓
Proposed solutions (50%) Discussion of "human" behaviour and characteristics in respect of the proposed solutions (e.g. do the proposed solutions address the complexities of the employees?) (20%) <small>Add Feedback</small>	Few if any of the solutions proposed for the organisation have addressed the needs of the employees established in the analysis and there is little if any discussion of the human characteristics of the scenario supported by some very limited research.	Some of the solutions proposed for the organisation have addressed some of the needs of the employees established in the analysis and there is some level of discussion of the human characteristics of the scenario supported by some limited research.	It is clear that the solutions proposed for the organisation have addressed the needs of the employees established in the analysis and there is a good level of discussion of the human characteristics of the scenario supported by some good research.	It is clear that the solutions proposed for the organisation have addressed the needs of the employees established in the analysis and there is a good level of discussion of the human characteristics of the scenario supported by some good research.	It is very clear that the solutions proposed for the organisation have addressed most if not all of the needs of the employees established in the analysis and there is a very good level of discussion of the human characteristics of the scenario supported by some very good research.	It is very clear that the solutions proposed for the organisation have addressed all of the needs of the employees established in the analysis in a creative way and there is an excellent level of discussion of the human characteristics of the scenario supported by some exemplary research.	3 / 6
Discussion of ethical issues (10%) Discussion of the ethical and morality issues of using human behaviour analysis and modification techniques within the organisation. <small>Add Feedback</small>	Limited discussion of the ethical issues that addresses some, but certainly not all the pertinent points in the scenario. The discussion is underpinned using some limited research.	Some appropriate discussion of the ethical issues that addresses some, but not all the pertinent points in the scenario. The discussion is underpinned using some mostly appropriate research.	A mostly appropriate discussion of the ethical issues that addresses most of the pertinent points in the scenario. The discussion is underpinned using some appropriate research.	A good discussion of the ethical issues that addresses most if not all the pertinent points in the scenario. The discussion is underpinned using some good research.	A very good discussion of the ethical issues that addresses all the pertinent points in the scenario. The discussion is underpinned using some very good research.	Exemplary and perceptive discussion of the ethical issues that addresses all the pertinent points in the scenario. The discussion is underpinned using some excellent research.	3 / 6
Total							22 / 36

Overall Score

Grades E & F (0% - 39%) Poor fail <small>35 points minimum</small>	Grade D (40% - 49%) Fail <small>29 points minimum</small>	Grade C (50% - 59%) Pass <small>23 points minimum</small>	Grade B (60% - 69%) Merit <small>17 points minimum</small>	Grade A (70% - 79%) Distinction <small>11 points minimum</small>	Grade A+ (80%+) Distinction <small>0 points minimum</small>
-----------------------------------------------------------------------	--------------------------------------------------------------	--------------------------------------------------------------	---------------------------------------------------------------	---------------------------------------------------------------------	----------------------------------------------------------------

Close


- To input the Score (Grade) enter the number within the input box. At the bottom of the page then click 'Publish'. The grade will then be automatically updated within the Gradebook.



Score

60 / 100


Grade Item: Hacking the Human 2019-20


ICA 

Student View Preview

60 / 100 - 60 % ▾

Feedback





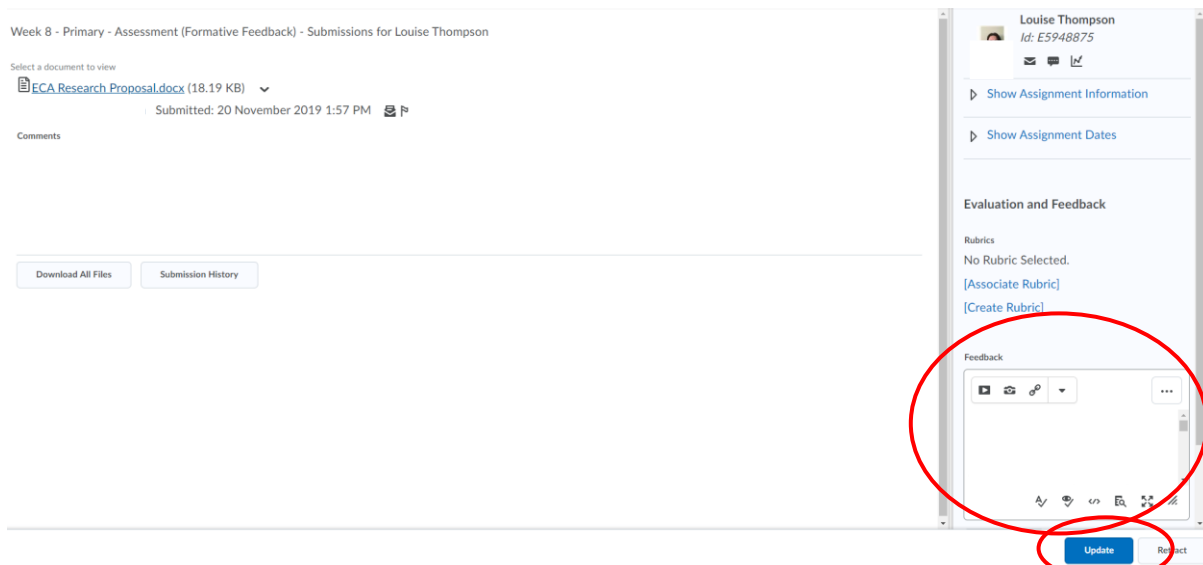
Add a File Record Audio

Record Video

Publish Save Draft

Marking by In-System Feedback

1. Under the Feedback section click within the text box to type the feedback to the learner. From this section you can insert a range of links to various media formats. At the bottom of the page click 'Update'.



Week 8 - Primary - Assessment (Formative Feedback) - Submissions for Louise Thompson

Select a document to view

[ECA Research Proposal.docx](#) (18.19 KB) ▾

Submitted: 20 November 2019 1:57 PM

Comments

Download All Files Submission History

Louise Thompson
Id: E5948875

Show Assignment Information

Show Assignment Dates

Evaluation and Feedback

Rubrics
No Rubric Selected.
[\[Associate Rubric\]](#)
[\[Create Rubric\]](#)

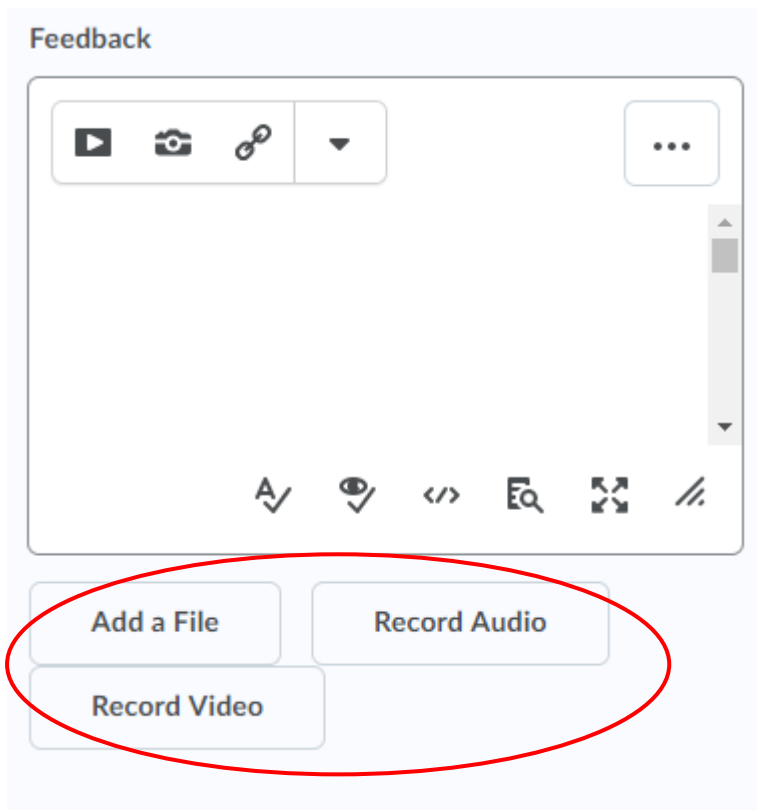
Feedback

Update Reject

Marking by Attachment







1. Under the Feedback section there will be three options to choose from, **Add a File**, **Record Audio** and **Record Video**. Click on the relevant option and you will receive a prompt of where you want to insert the file from. Navigate to the location of the file and click upload.

Feedback



The screenshot shows a 'Feedback' window with a toolbar at the top containing icons for video, camera, link, and a dropdown menu. Below the toolbar is a large empty text area with a vertical scrollbar on the right. At the bottom of the window, there are three buttons: 'Add a File', 'Record Audio', and 'Record Video'. These three buttons are circled in red.

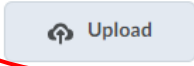
Add a File - Researching Childhoods - TU Online ×

-  My Computer >
-  Course Offering Files >
-  My Locker >
-  Group Locker >
-  OneDrive Files >
-  Video Note Search >

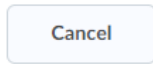
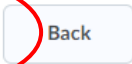
Add a File - Researching Childhoods - TU Online



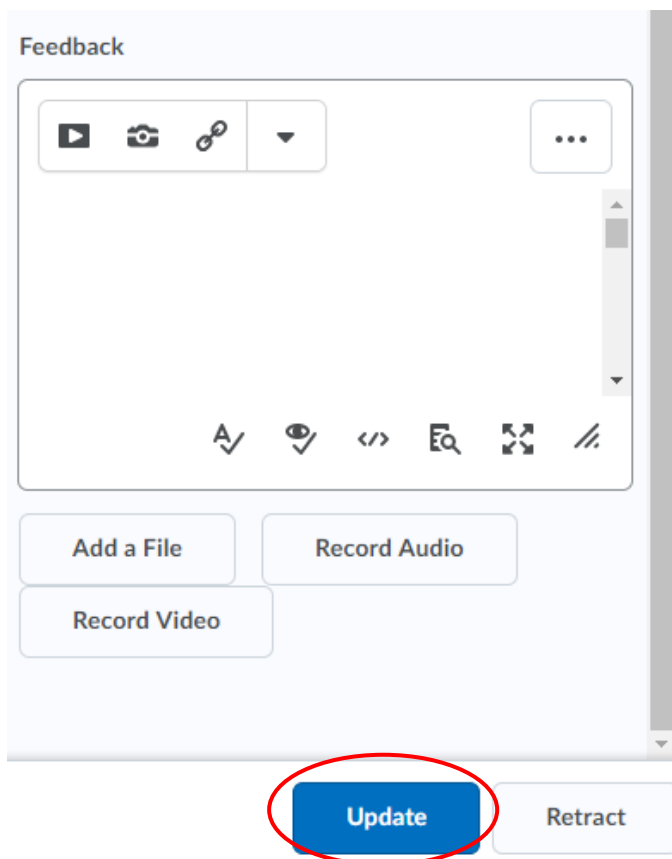
Drop files here, or click below!



You can upload files up to a maximum of 1 GB.



2. At the bottom of the page click 'Update'.



Please note that depending on the assignment and feedback options you chose with your Designer, learner feedback may be hidden from the learner viewing the feedback until you choose to 'unhide' the feedback overall. Please follow the steps below to 'Unhide' learner feedback.

1. Navigate to the Grades section of the module.



Course Home Content Assignments Discussions Quizzes Classlist **Grades** Class Progress Module Tools Help

2. At the top of the Grade section will be the Assignment title(s) that make-up the modules assessment. To make a section of the grades live to the learners click on the down arrow on the **Final Calculated Grade** section and choose the **Enter Grades** option.

<input type="checkbox"/>	Last Name ▲, First Name	Final Grades		
		Final Calculated Grade		
<input type="checkbox"/>	7 7	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="checkbox"/>	7 7	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="checkbox"/>	7 7	- / -	- %	<input type="checkbox"/>
<input type="checkbox"/>	7 7	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="checkbox"/>	7 7	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="checkbox"/>	7 7	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

Edit

Enter Grades

View Statistics

View Event Log

3. On the end column titled **'released'** will be a tick box icon. Tick the box if you wish to release the feedback to the learner(s). You can choose the whole cohort or individual learner.

<input type="checkbox"/>	Last Name ▲, First Name	Final Calculated Grade		Final Adjusted Grade		Feedback	Released
		Grade	Scheme	Grade	Scheme		
<input type="checkbox"/>	7	<input type="text"/>	<input type="text"/>	<input type="text"/> / <input type="text"/>	- %	No feedback provided.	<input checked="" type="checkbox"/>
<input type="checkbox"/>	7	<input type="text"/>	<input type="text"/>	<input type="text"/> / <input type="text"/>	- %	No feedback provided.	<input checked="" type="checkbox"/>
<input type="checkbox"/>	7	- / -	- %	<input type="text"/> / <input type="text"/>	- %	No feedback provided.	<input type="checkbox"/>
<input type="checkbox"/>	7	<input type="text"/>	<input type="text"/>	<input type="text"/> / <input type="text"/>	- %	No feedback provided.	<input checked="" type="checkbox"/>
<input type="checkbox"/>	7	<input type="text"/>	<input type="text"/>	<input type="text"/> / <input type="text"/>	- %	No feedback provided.	<input checked="" type="checkbox"/>
<input type="checkbox"/>	7	<input type="text"/>	<input type="text"/>	<input type="text"/> / <input type="text"/>	- %	No feedback provided.	<input checked="" type="checkbox"/>

4. To finish click the Save and Close button at the bottom of the screen.

<input type="checkbox"/>	Last Name ▲, First Name ▼	Final Calculated Grade		Final Adjusted Grade			Feedback	Released
		Grade	Scheme	Grade	Scheme			
<input type="checkbox"/>	P ▼			<input type="text"/> / <input type="text"/> > <input type="text"/>	-%	No feedback provided.	<input checked="" type="checkbox"/>	
<input type="checkbox"/>	P ▼			<input type="text"/> / <input type="text"/> > <input type="text"/>	-%	No feedback provided.	<input checked="" type="checkbox"/>	
<input type="checkbox"/>	P ▼	- / -	-%	<input type="text"/> / <input type="text"/> > <input type="text"/>	-%	No feedback provided.	<input type="checkbox"/>	
<input type="checkbox"/>	P ▼			<input type="text"/> / <input type="text"/> > <input type="text"/>	-%	No feedback provided.	<input checked="" type="checkbox"/>	
<input type="checkbox"/>	P ▼			<input type="text"/> / <input type="text"/> > <input type="text"/>	-%	No feedback provided.	<input checked="" type="checkbox"/>	
<input type="checkbox"/>	P ▼			<input type="text"/> / <input type="text"/> > <input type="text"/>	-%	No feedback provided.	<input checked="" type="checkbox"/>	

Please note learners can only see their grade. Upon releasing a grade the system will notify the learner that a grade has been released.