Teesside University
Learning and Teaching Conference:
Enhancing Student Success for Education 4.0

Expressions of interest

Please see the **Guidance for Abstract Submission** for more information on how to submit your expression of interest.

With an increasing global focus on teaching excellence and at a time of intense development in the HE policy landscape in the UK, Universities are taking steps to ensure that they are meeting the demands of public measures that differentiate their value and deliver on quality experiences focused on achieving student success.

It is imperative that universities adapt to the needs of a diverse, dynamic, and changing student population by providing flexible services and a greater sense of connection and personalisation. With better technology and a much deeper understanding of how students learn, educators are starting to devise innovative ways to personalize the learning experience. Universities are increasingly combining leading elements of traditional teaching with digital technology and the utilisation of analytics to tailor the curriculum to individual learners to help them succeed. Such innovations are rooted in the idea that students come to university with different levels of knowledge, learn in different ways, and progress at varying paces.

Teesside University's 2020 Learning and Teaching Conference provides a platform to showcase examples of institutional and practice-level innovations that optimise student success for Education 4.0. Student access to academic resources and wider support throughout the student journey, retention on and completion of programmes of study, and progression and the culminative achievements in and beyond higher education are all recognised as integral elements of student success. Success in each of these areas depends on the extent to which students are engaged, and their belonging is fostered both through inclusive curricula and wider institutional services across the whole student lifecycle. To this end, we would like to invite proposals for contributions around the following areas:

1) **Institution-wide initiatives** taking a broader view of student success across the student lifecycle – e.g. student mental health and wellbeing, personal academic tutoring and support.

2) **Curriculum / practice-based initiatives** focusing on innovations in student engagement across classroom-based, online and international provision.

3) **Inter/multi-disciplinary initiatives** spanning disciplines, Schools and/or services with the aim of enhancing student academic engagement and success.

Guidance for Abstract Submission

Colleagues are asked to adhere to the three section abstract structure outlined below and are encouraged to consider the associated guidance/questions.

Title
Please try to keep the abstract title to 20 words or less.

Background
A background account of the central issue(s)/challenge(s) at hand, both in general terms and the more specific aims and objectives. What is the context of your project/study (discipline; generic issue; UG/PG; blended and online)? What theory and/or framework(s) have you used to help frame the work? The wider context might include references to government policy, sector trends, pedagogic research, or institutional policy.

Approach
A description of the actions taken and/or methodology adopted. What was the nature of the work/intervention and what is the rationale for the final approach/process you have undertaken? Who was involved in the intervention and what did this involvement look like?

Outcomes
Description of the nature and extent of the work's impact. What are the main findings? Can you outline the key messages from the work undertaken? How might the findings of the case study be transferred to other disciplines/levels? How could this work be developed further? What are the next steps and/or questions to be taken up? What has been the key learning from the intervention captured here?

Name of Author(s)
Please present detail relating to author(s) as follows:

> *Full name*
> *Role title and affiliation*
> *Contact email*

Word Limit and Submission

We ask that abstracts are no longer than 300 words (not including references) and submitted as a word document to: LTE@tees.ac.uk

> Deadline for submission of abstracts: **Monday 3rd February 2020.**

> Notification of accepted papers: **Friday 7th February 2020.**