



FUTURE FACING LEARNING CONFERENCE

Thursday 7 March 2019

Future Facing Learning is a unique pedagogic approach developed at Teesside University, and is designed to equip students with the knowledge, skills and tools to thrive in a complex and uncertain world. The conference will explore emerging Future Facing Learning practices, informed by research, scholarship and industry engagement.

The morning keynote speaker will be Alex Beard, author of *Natural Born Learners: Our Incredible Capacity to Learn and How We Can Harness It*. Alex will explore the future of education through a global lens, looking at how AI, big data and other technological advances will transform higher education. The afternoon keynote speaker will be Chris Rothwell, Director of Education at Microsoft. Chris will be outlining the work Microsoft do within the HE sector, and identifying the key areas of innovation for Future Facing Learning.

Throughout the morning, workshops will provide opportunities for attendees to explore how Future Facing Learning can be applied within their disciplinary context. Over the afternoon, a series of student-focussed sessions will be delivered across the campus, emphasising the diversity of existing practices relating to Future Facing Learning of value to students.

Partnering with Prodigy Learning, we will be providing free opportunities for staff to gain Microsoft Certified Educator and for staff or students to gain Microsoft Office Specialist status throughout the conference.

Morning Keynote:

Alex Beard, Author of [Natural Born Learners](#), on the Future of Education at a Global Scale

9.45am -10.30am T1.10

Alex Beard, author of Natural Born Learners, on the future of education at a global scale. Alex has worked in education for a decade. After starting out as an English teacher in a London comprehensive, he completed his MA at the Institute of Education before joining Teach For All, a growing global network of organizations working to ensure that the next generation fulfil their potential. He is fortunate to spend his time travelling the world in search of the practices that will shape the future of learning and has written about his experiences for the Guardian, Financial Times, Evening Standard, Independent and Wired. His book Natural Born Learners is a user's guide to transforming learning in the twenty-first century, taking readers on a dazzling global tour into the future of education, from Silicon Valley to Seoul, Helsinki to Hounslow.

Afternoon Keynote:

Chris Rothwell (Director of Education, Microsoft)

1.40pm-2.20pm T1.10

Chris has worked at Microsoft for 13 years, across a range of products, groups and functions, but always focussed on how people and organisations can achieve more through the use of technology. Chris recently moved to lead the Education Industry team for Microsoft UK, where he and the team work to help any education organisation use our technology to improve Education, and help build digital skills to prepare young people for a world of work that is rapidly changing in the face of digital transformation.

FFL Curriculum Development and Teaching Excellence

Nicola Poppitt

10.40am -11.30am T1.06

The first part of this workshop will explore the themes within Future Facing Learning. We will consider what the themes mean in terms of curriculum development sharing the findings from the recent FFL workshops. The Curriculum Review Tool will be shared for colleagues to use at module and course level to help inform and shape practices. The second part of the workshop will focus on Teaching Excellence, an integral part of Future Facing Learning at Teesside University. We will explore the internal and external recognition for learning and teaching excellence and colleagues will be asked to reflect on their own professional practices and subsequent impact. We will look at ways in which Teesside University supports colleagues across the University through its inclusive Professional Development Framework and the extensive CPD offer provided by Academic Registry.

Towards Teesside 2025: Meeting the needs of Online Distance Learners

Dr Ann Thanaraj, Chris Cooper & ODL Team

10.40am-11.30am T1.07

A workshop to inform staff about the significant role ODL will be taking in the University's future offer

Focusing on:

- How ODL can contribute towards FFL in curriculum
- Methods of ODL design
- Pedagogy underpinning ODL
- How to create meaningful learning under ODL
- How learning can take place online
- Significance of the academic in online learning.

All of this showcased via an exploration of the online student journey (we plan to show an example of an ODL student induction programme that will be used when we launch each programme).

Getting the most out of Assessment and Feedback – Staff and Student Perspectives

Dr Sam Elkington

10.40am-11.30am T1.03

Assessment and feedback continue to be hotly debated as institutions and staff work to showcase their continued commitment to enhancing teaching quality and its lasting impact on student success. Familiar questions abound: Are we assessing the right kind of things? Is assessment fair and reliable? Does assessment help students to develop the skills they need for lifelong learning? What kinds of assessment task are most promising in supporting student learning? Do we over assess our students? What kinds of feedback process can most effectively inform students about their progress and prompt ongoing improvement? In this workshop we will be exploring some of the latest innovations in assessment and feedback from across the University, as well as the wider HE sector, through the lens of our own Future Facing Learning themes. The workshop is an opportunity for colleagues to share and reflect on effective assessment and feedback practices and to gain valuable insights and practical guidance into ways we might optimise these practices for staff and students.

Exploring Practice-based Innovations using Microsoft OneNote in the Higher Ed Classroom

Sumetha Karthigeyen & Dr Helen Carney

10.40am-11.30am T1.02

This session will provide ideas about how you can incorporate OneNote and the Class Notebook into your modules and Learning & Teaching activities at University level. Examples will demonstrate how OneNote can be used to provide formative

feedback on student work, monitor student engagement with self-guided learning, record reflections and allow in-class sharing of student activities. Attendees will be encouraged to share their own experiences with OneNote and participate in the guided activities using iPads.

'Certs Matter – Preparing for the Digital Workplace'

10.40am-11.30am T1.01

[Prodigy Learning](#) is an award-winning EdTech business, providing a comprehensive pathway for Microsoft Office Specialist (MOS) certification, the world's most recognised computing qualification. In this briefing workshop, colleagues from in this briefing workshop Prodigy Learning will be outlining the pathway to MOS certification for those colleagues looking to take their engagement with the Microsoft tool and wider Future Facing Learning digital transformation programme to the next level.

Exploring Practice-based Exemplars of Effective use of Microsoft Teams in Learning and Teaching

Digital Learning Development Team

T1.02 11.50am -12.40pm

Following on from the successful launch of the Future Facing Learning programme this session will showcase examples of work from across the University on how Microsoft Teams can be used to support Learning and Teaching activities. In the session we will explore how Teams can be used to engage students and give them a voice. The session will also demonstrate some of the newer features of Teams to provide an enriched and accessible experience for all students. Attendees will gain practical experience in using the advanced features of Teams and see how other applications from the toolkit can be used in conjunction with it to enhance the student journey.

The Socially and Ethically Engaged Learner.

Hazel Wright, Pamela Jones, Helen Henderson Student & Library Services

11.50am -12.40pm T1.01

The socially and ethically engaged learner is empowered to make choices and take control of their learning and life within a holistic context of wellbeing. This workshop will use the 5 steps to mental wellbeing as a framework to give participants the opportunity to discuss strategies for embedding wellbeing into the curriculum and learning and teaching approaches.

- Connect
- Be active
- Keep learning
- Give to others
- Be mindful

Research demonstrates that there are numerous contextual factors that affect student ability to engage positively with their studies. Lifestyle factors, such as

physical activity, diet and sleep can have a significant effect on mental wellbeing of students and therefore their engagement with University life.

Mental wellbeing and mindfulness can positively change the way people feel about life and how they approach challenges.

As a university we aim for students to be global citizens so they can leave university able and confident to go anywhere in the world and manage whatever challenges they come across. At the end of this workshop, you will have a greater understanding of the range of tools that can be embedded into the curriculum to support holistic wellbeing and student's social and ethical engagement.

Afternoon Sessions:

Industry Insights and Future Facing Learning

Noel Dennis and Gill Owens

2.30pm-3.30pm TUBS Open Area Amphitheatre

Teesside University Business School is responding to the many debates and pressure for the business community to address some of the societal and ecological challenges facing our planet today, through interventions in both the undergraduate and postgraduate curricula. As a signatory of The United Nations initiative - Principles for Responsible Management Education (PRME), there is a clear focus in our courses to promote the importance of the role of business in society and developing an organisational mind-set in our students and other stakeholders that puts strategy and sustainability in the same sentence.

So, we invite you to hear from a group of final year Business students who have experienced a very different learning journey - embracing unknown theoretical territory, working autonomously, dealing with important global societal issues and identifying strategic contributions from business to develop effective solutions.

In our session, we hereby introduce The United Nations 17 Sustainable Development Goals (17 SDGs) and highlight how they should have a role in strategic developments in organisations of all shapes and sizes ...”

Future Facing Learning – Looking Beyond your Course

Helen Tidy and Tim Thompson

2.00pm-3.00pm TG.07

Students have a choice from two skills workshops running within the school:

Skills Workshop (1) - Presentation Skills:

Have you got to do a group or individual presentation as part of your assessment? Is this causing anxiety?

Our friendly informative workshop will offer tips and techniques on how to present and gain confidence. This will be an interactive workshop.

Skills Workshop (2) - CV Skills:

Our CV sessions aim to ensure you have everything you need to face employers with confidence and secure the graduate role you deserve. Bring along your CV and get tips on how to improve it and be graduate ready.

Future Facing Learning – “Visioning Workshop”

Andrew Bingham

3.00pm-5.00pm H0.01

The University has embarked on an ambitious plan to transform your learning through the Future Facing Learning Strategy. As part of this strategy, you now have access to a wide range of applications to help you learn and develop new skills. All the modules you have been taking are designed to allow you to collaborate and engage with others digitally in studios, lectures, seminars and labs. We want to take your learning to the next level and seek to establish a collective ‘future vision’ that we can adopt for your future learning. You are invited to take part in an interactive workshop to help us better understand your learning experience over the last 5 months and think of ways of making it even better. We will be inviting module leaders who have been working on phase 1 of the digital development programme to be part of these discussions. Remember to bring along your iPad for the session, as we will be using it to capture your thoughts and ideas.

Exploring the Impact of Student-centred Research-informed Learning and Teaching

Joanne Irving-Walton and Steven Fletcher

2.30pm-2.30pm Room CL2.52

Workshop (1) SSSHL Student Showcase

In this quick-fire session students studying English, criminology, sociology and psychology will showcase their own work. They will demonstrate how research informed teaching has supported the development of a wide range of transferable skills and developed their perceptions of themselves and their own learning.

Workshop (2) L&T the Wider Landscape Room TG.02

Trainee teachers completing their PGCE at TU will offer an insight into the varied world of learning and teaching. They will take a tour through some of the big ideas that are currently influencing learning across educational sectors and within a wide variety of workplaces and professions.

Becoming a Staff Microsoft Certified Educator (MCE)

1.40pm-2.20pm Room TBC

Prodigy Learning is offering all TU colleagues the chance to complete the Microsoft Certified Educator (MCE) certification in the afternoon of March 7th. The test is a validation of your global technology competencies required to provide 21st century learning using Microsoft tools.

To prepare for the exam, Microsoft offers 21CLD, a comprehensive e-learning curriculum for your study:

<https://education.microsoft.com/courses-and-resources/resources/mce-study-guide>

Successful completion of this professional qualification is an accolade and testament to how we prepare students to become future ready.

Student Microsoft Office Specialist (MOS) Test Fest

1.40-2.20pm Room TBC

Prodigy Learning is hosting a TestFest for all TU students to gain the Microsoft Office Specialist (MOS) certification, in the afternoon of March 7th.

Successful completion of this professional qualification is an accolade and testament to demonstrating industry-leading skills and knowledge to command the full features and functionality of Microsoft Office. This is an excellent additional qualification for students and staff of TU to demonstrate they are digitally-empowered and future ready.

